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## **Dinah Zike's Teaching Mathematics with Foldables** McGraw-Hill

"The Principles and Standards for School Mathematics, published by the National Council of Teachers of Mathematics (NCTM) in 2000, stress the importance of communication skills in a strong mathematics program. Not all students will become mathematicians, engineers, or statisticians, but all students need to be able to think, analyze, and problem solve using skills acquired through the study of mathematics.

"Throughout their lives, students will be called upon to be literate in mathematics - personally and professionally. They will need to have a basic understanding of numbers, operations, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry; measurement, and probability and statistics to solve real-life problems involving finances, chance, design, science, fine arts, and more.

"Furthermore, students must be able to share the results of their use of mathematics using various forms of oral and written communication. Foldables are one of many techniques that can be used to integrate reading, writing, thinking, organizing data, researching, and other communication skills into an interdisciplinary mathematics curriculum."

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