



# **Making Sense of Child and Family Assessment: How to Interpret Children's Needs (Best Practice in Working with Children)**

*Duncan Helm*

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The application of assessment frameworks hinges on human qualities and skills which are naturally prone to bias and inconsistency. "Making Sense of Child and Family Assessment" aims to support workers in analysing and making sense of the information gathered, and increasing accuracy and empathy in assessing the needs and risks for vulnerable children and young people. This book offers best practice guidance on how to analyse information gathered during the assessment of children and young people and their families. Good assessments take time and need to be appropriately resourced. A range of analytical tools are also needed if practitioners are to present assessments of children's needs which lead to meaningful care plans and improved outcomes. Helm introduces the key messages emerging from policy and research, and provides insights into today's multi-disciplinary practice. Professionals working in child welfare and protection roles, such as social workers, health visitors, midwives and teachers will find this practical guide to analysis invaluable in interpreting needs and outcomes. The titles in the "Best Practice in Working with Children" series are written for the multi-agency professionals working to promote children's welfare and protect them from harm. Each book in the series draws on current research into what works best for children, providing practical, realistic suggestions as to how practitioners in social work, health and education can work together to promote the resilience and safety of the children in their care. Brigid Daniel is Professor of Social Work in the Department of Applied Social Science at the University of Stirling. She is co-author of several textbooks and practice resources on child care and protection. She was a member of the multi-disciplinary team that carried out a national ministerial review of child protection practice in Scotland.

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